Doctor of Education (EdD) Information Session 2025-26

Prof. Cheng Yong TAN

EdD Programme Director

November 25, 2024

Faculty's International Rankings

No. 1

U.S. News & World Report
Best Global Universities by Subject 2024-25
(Education and Educational Research)

No. 6

Times Higher Education (THE)
World University Rankings by Subject 2024
(Education)

No. 7

Quacquarelli Symonds (QS)
World University Rankings by Subject 2024
(Education and Training)

Faculty's Missions

➢ To advance scholarship and **engage in research with high impact internationally, nationally and locally**;

➢ To break new ground in curriculum and pedagogy, and to be a role model for good educational practice;

➢ To nurture graduates of distinction with a **global outlook**, who are committed to lifelong learning, **ethical practice and professionalism**, and capable of **becoming leaders** in their fields;

➢ To engage in **productive partnerships with academic and professional communities** in order to generate, integrate, exchange and apply knowledge, build capacity, and enhance educational opportunities for all;

➢ To serve as a **focal point of intellectual and academic excellence** in our fields of expertise in Hong Kong, Mainland China and Asia, and act as a gateway and forum for scholarship with the rest of the world;

➢ To develop and sustain a **collegial, inclusive, supportive, flexible and multicultural environment** that will attract and nurture students and staff of the highest calibre in a culture that inspires creativity, learning and freedom of thought, inquiry and expression.

About our academic staff

The Faculty has more than 100 academic staff members (include professoriate & teaching staff) from all over the world.

North American Countries 3.5%

European Countries 8%

Mainland China 15%
Hong Kong 59.3%

Other Asian Countries 9.7%

Australia & New Zealand 4.4%

About our academic staff

Our academic staff came from prestigious institutions worldwide:

THE UNIVERSITY OF SYDNEY

UNIVERSITY OF CAMBRIDGE

UCL

THE UNIVERSITY of EDINBURGH

UNIVERSITY OF OXFORD

KING'S College LONDON

IOWA

MICHIGAN STATE UNIVERSITY

HARVARD UNIVERSITY

UNIVERSITY OF BIRMINGHAM

NANYANG TECHNOLOGICAL UNIVERSITY SINGAPORE

THE UNIVERSITY OF MELBOURNE

WARWICK THE UNIVERSITY OF WARWICK

UNIVERSITY OF GEORGIA

FSU | FLORIDA STATE UNIVERSITY

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

THE OHIO STATE UNIVERSITY

南京大學 NANJING UNIVERSITY

THE UNIVERSITY OF QUEENSLAND AUSTRALIA

서울대학교 SEOUL NATIONAL UNIVERSITY

and others…

The programme is for experienced professionals, who are leaders, or aspire to be leaders, in education-related institutions and services, e.g.

- Principals

- Teachers

- Curriculum developers

- Counsellors

- Education administrators

- Educational psychologists

- Lecturers

- Policymakers in education sectors

- Librarians

- Trainers in business sectors

Features of the EdD programme

➢ **A professional doctorate**

➢ **Emphasis on educational issues within workplace contexts**

➢ **Strong articulation between the coursework and thesis (research) components**

➢ **Wide variety of courses with high degree of flexibility**

➢ **Quality supervision provided throughout the whole period of candidature**

Aims of the EdD programme

➢ **Link personal professional development to school/institutional development**

➢ **Develop the capacity for inquiry and evidence-led decision-making**

➢ **Nurture the ability to translate research findings into usable knowledge**

Academic units
(https://web.edu.hku.hk/unit)

Faculty of **Education**
The University of Hong Kong

- Language and Literacy Education

LALE

- Human Communication, Learning, and Development

HCLD

- Mathematics, Science, and Technology

MST

- Social Contexts and Policies of Education

SCAPE

Language and Literacy Education (LALE)

Research areas include:

Second language development	**Literacy education and digital literacy development**	**Language assessment**	**Technology-enhanced language education**
	Multilingual education	**Sociocultural issues in language education**	**Language teacher professional development**

Human Communication, Learning, and Development (HCLD)

Faculty of **Education**
The University of Hong Kong

Research areas include:

Communication Sciences and Disorders

- Speech and Language Development and Disorders
- Hearing Sciences and Disorders
- Bi/Multilingualism
- Speech Science
- Voice, Fluency, and Swallowing Disorders

Learning Sciences

- Child Development
- Cognition
- Brain Development
- Special, Inclusive, Gifted Education and Disabilities
- Educational Psychology
- Counselling
- Science of Learning
- Measurement

Developmental Sciences

- Child Development
- Brain Development
- Early Childhood Education
- Special Education
- School Readiness
- Human Learning and Development
- Developmental Psychology
- Diversity
- Culture and Cultural Studies

Mathematics, Science, and Technology (MST)

Research areas include:

Mathematics education	Science education	Leading-edge technologies in education and society

Social Contexts and Policies of Education (SCAPE)

Research areas include:

Higher education studies	**Comparative education**	**Education in China**
Education leadership	**Education policy**	**Equity in education**

Programme structure

Coursework requirement

4 Core Courses
i.   **Research Methods I**
ii.   **Research Methods II**
iii.   **Thesis Writing Workshop**
iv.   **Issues in Education**

Graduate School courses
i.   **Responsible Conduct of Research**
ii.   **Stream-based Responsible Conduct of Research**

AND
3-4 Elective Courses (with a total of at least 72 hours)

Confirmation of candidature

By the end of the probationary period, which should normally not exceed **24 months** for part-time candidates and **18 months** for full-time candidates, candidates must have

i.   **completed the 4 core courses;**
ii.   **completed the two courses offered by the Graduate School;**
iii.   **completed the first three chapters (i.e. Introduction, Literature Review, and Research Methods) of the doctoral thesis to the satisfaction of the Supervisory Panel;**
iv.   **obtained ethical approval; and**
v.   **presented a confirmation seminar.**

Candidates are required to write **a thesis of 50,000 to 60,000 words** and are expected to attend seminars and present research reports regularly after confirmation of candidature.

Core courses

Research Methods I & II
- **introduce educational research methods with particular emphasis on critical reading and understanding of a variety of approaches to research in education**

Thesis Writing Workshop
- **develops students' systematic knowledge of how to write about their research and apply such knowledge to their writing both within and beyond the course**

Issues in Education
- **focuses on a range of contemporary issues in education affecting learners and educators**

Classes are normally scheduled in evenings during weekdays, and/or Saturday mornings or afternoons.

Graduate School courses

Responsible Conduct of Research
- **equips students with essential vocabulary, principles, and practices conducive to the promotion of responsible conduct of research in general and in their relevant disciplines**
- **students are expected to attend this module before taking the Stream-based Responsible Conduct of Research**

Stream-based Responsible Conduct of Research
- **addresses responsible conduct of research in a number of topics germane to different disciplines**
- **students are required to choose to take one 3-hour workshop**
- **complete a reflective report of about 500 words**

Research support for EdD students

o **Renowned international visitors** to give seminars/workshops/ distinguished lectures and provide individual consultations on research and publications

o **Consultation on research methods** by designated staff members

o **Research Postgraduate Conferences (and other conferences)** to promote intellectual exchange

o **Research seminars** with MPhil/PhD students in the same area of study

o **Get-together with RPg Students** for students to meet fellow students, and share experience on study and life

o Research Postgraduate Student Exchange Programmes

o Support for publication: **Editing services**

Awards

- o **Research Postgraduate Student Publication Awards**
  - ➢ **for current MPhil/PhD/EdD students who have produced good publications**

- o **Award for the Best EdD Thesis**
  - ➢ **for the best EdD thesis each year**

- o **Publication Awards for EdD Graduates**
  - ➢ **for EdD graduates who have produced good publications out of their thesis**

Admission requirements

General entrance requirement

- **Applicants should (1) hold a Bachelor's degree with second class honours and a taught Master's degree; _or_ a Bachelor's degree with first class honours; and (2) demonstrate a record of at least 4 years of professional experience in an educational institution or services in the education sector or other relevant sectors as judged appropriate by the Faculty. Applicants who do not meet the above requirements will be considered on their own merits.**

English Language Proficiency Test

- **An applicant who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English is required to provide score report of English proficiency test.**
- **For details, please refer to the language proficiency requirements specified on the website of the Graduate School:**
- **https://gradsch.hku.hk/prospective_students/application/admission_requirement**

How to prepare for your application (1-3): Basic materials

1. **Complete the online application form at**
   https://admissions.hku.hk/tpg/programme/doctor-education

2. **Submit all the required documents in pdf format by email:**
   - ➤ **Supporting documents (copies of certificates & transcripts and your publication record, if any);**
   - ➤ **Statement of Proposed Area of Professional Inquiry; and**

3. **Submit 2 academic referees' reports by post/email.**

> # Application deadline:
> # 12:00 noon, February 21, 2025 (Friday)

4. **Write a short statement of proposed area of professional inquiry in English (Guided Length: between 2,500 to 4,000 words)**

Before writing, ask yourself 5 basic questions:

a. **Is the problem I propose to address meaningful and significant?**

b. **What will be the contribution of my thesis to the knowledge, understanding and improvement of practice?**

c. **Is it related to the needs and interests of myself and/or my workplace situation?**

d. **Is my proposed research feasible in terms of scope and timeframe?**

e. **What are the expected end results?**

Suggested guidelines

THE UNIVERSITY OF HONG KONG
Faculty of Education

Doctor of Education (EdD)

EdD Statement of Proposed Area of Professional Inquiry

Notes:
1. These guidelines serve only as a suggested framework of a Statement of Proposed Area of Professional Inquiry. Applicants may, at their discretion, use other formats or add more section(s) to the statement.
2. The length of the Statement of Proposed Area of Professional Inquiry should be between 2,500 and 4,000 words (10 to 15 pages double-spaced) excluding references. Each page should be double-spaced and in 12-point font size.

Applicant's Name:

Proposed Area of Research:
(Please refer to the Faculty's research areas and provide the subject area in which you propose to work. A list of the research areas is uploaded onto "Programme information" at the on-line application system.)

Proposed Title of Research:

Background of the Study (Suggested length: 1 page)
(Please write a one-page summary that describes the following: aims and objectives; research questions or issues to be investigated; the research approach to be used; and the expected outcomes and their theoretical and practical significance.)

Relevant Literature and Guiding Framework (Suggested length: 3 to 5 pages)
(Please highlight some key ideas from the literature relevant to your research, use them to develop a brief formulation of the framework for your professional inquiry, and give reasons for using this framework.)

Methodology (Suggested length: 3 to 6 pages)
(Please describe your particular research approach and how it addresses your questions. Indicate your proposed research context and where appropriate, such matters as key participants, methods of data collection, approaches of argument, data analysis and interpretation.)

Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

Study background (1 page)
a) Provide the <u>aims</u> and <u>objectives</u> of your proposed study;
b) Specify the <u>research question(s)</u> or issues you intend to investigate;
c) State the research approach to be used; and
d) Indicate the expected outcomes.

Suggested guidelines

Relevant literature (3-5 pp.)

a) Highlight some **key ideas** from the literature relevant to your research;

b) Use them to develop a brief <u>framework</u> for your professional inquiry; and

c) Give <u>reasons</u> for using this framework.

Suggested guidelines

FE88/1111

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Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

Methodology (3-6 pp.)
a) Describe your **research approach** and how it addresses your research questions;
b) Indicate proposed research context: site of fieldwork, data collection methods, approaches of arguments, data analysis, and interpretation.

Suggested guidelines

FE88/1111

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Doctor of Education (EdD)

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Potential Significance of Proposed Research and Possible Outcomes (Suggested length: 1 page)
(Please indicate the expected outcomes of your research and their significance (theoretical and practical)).

References

November 2011

Potential significance (1p.)
a) Indicate **possible outcomes** of your research; and
b) Indicate the **potential significance** to fields of application or contexts.

How to prepare for your application (4F): Declaration

Each applicant has to include a declaration in his/her Statement of Proposed Area of Professional Inquiry to confirm whether the proposal:

(i) is all his/her <u>original work</u>; names of <u>persons who have provided contribution and the nature and extent of their contribution</u> should be specified if otherwise; and

(ii) in whole or in part, <u>has not been published and/or submitted to any institution</u>; <u>the extent and the details of the publication and/or submission to the institution(s)</u> should be specified if otherwise

How to prepare for your application (4G): Academic help

*You are strongly encouraged to contact a **potential supervisor** and seek advice on preparing the Statement of Proposed Area of Professional Inquiry.*

Application Deadline

Dec 2024

~ 3 months

Feb 21 2025

Faculty of Education
The University of Hong Kong

5. **Submit your application**

Application form should be submitted by electronic means via the on-line application system at **https://admissions.hku.hk/tpg/programme/doctor-education** and your supporting documents in .pdf format should be sent to us by email (hkuedd@hku.hk).

Application deadline:
12:00 noon, February 21, 2025 (Friday)

Selection procedures

Applications received

⬇

**Potential Supervisors
to consider applications and make recommendations**

⬇

**Applicants may be invited for an interview
w/ Potential Supervisors by phone/Zoom/Teams/Skype
(A more detailed proposal may be requested if necessary)**

⬇

**Faculty reviewers
to consider applications and make recommendations for admission**

⬇

**Faculty Higher Degrees Committee
to consider all the shortlisted applications**

Important Note to Applicants (on application)

➢ Before submitting an application, you are strongly encouraged to **seek a potential supervisor's advice** on preparing the Statement of Proposed Area of Professional Inquiry.

➢ The name of your **proposed supervisor must be specified** in the online application form.

➢ Successful applicants will commence their studies in September 2025.

Important Note to Applicants (on student registration)

➢ According to the EdD Regulations, a person may register as a **full-time** student when he or she holds
- **no employment**; or
- **part-time employment** (whether inside or outside the University), provided that the employment entails not more than 150 hours of work per annum; or
- a **University research assistantship**, provided that the work undertaken in this capacity is focused on the topic of the holder's research degree study; or
- employment but leave of absence has been granted by the employer.

Important Note to Applicants (on student registration)

➢ As part of the student registration procedures, students are required to present **valid identity documents**, and other relevant documents as requested, to the Faculty Office for verification.

➢ For non-local students, they are required to present a **valid visa and landing slip** to the Faculty Office for verification of their eligibility for studying in Hong Kong.

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Important Note to Applicants (on course attendance)

➢ **The EdD programme is NOT a distance learning programme. Students are required to come to HKU campus for their studies when the University runs classes in face-to-face mode.**

➢ **Courses have attendance requirements. Students who do not attend classes in person on campus (when the University runs classes in F2F mode) will be deemed to fail the course.**

➢ *Non-local students who have no plan at all to stay in Hong Kong on a full-time basis should consider applying to other suitable programmes.*

Announcement of admission results

Faculty of **Education**
The University of Hong Kong

Normally in mid-April
by e-mail and/or post

Note: Successful applicants will be informed of the result by e-mail as early as possible.

Composition fees
[For reference based on 2024-25 intake]

Part-time: **$94,200 per year (Years 1 – 6)**

Full-time: **$113,040 per year (Years 1 – 5)**

Note: Composition fees for 2025-26 intake may be subject to change.

What else should you consider before application?

➢ **Can you <u>balance</u> your life in the coming 4-6 years (among work, study, family, personal & social life, etc)?**

➢ **Can you get support from your <u>family</u> members?**

➢ **Can you get support from your <u>workplace</u> (such as school, or institute)?**

➢ **How much can you <u>commit</u> to your EdD study (time, efforts, determination…)?**

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➢ **Take initiative to keep in touch with your supervisors via various means on a regular basis**

➢ **Attend seminars given by in-house specialists and/or international scholars**

➢ **Participate in formal/informal gatherings with staff and students**

➢ **Good time management** **and develop productive reading and writing habits**

Thank you

Email: hkuedd@hku.hk

Website: https://web.edu.hku.hk/programme/edd